



UNIVERSITY OF NAIROBI
FACULTY OF EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATION
A COLLABORATIVE INTERNATIONAL CONFERENCE

THEME: AFRICANIZING EDUCATION THROUGH CURRICULUM REIMAGINING

CALL FOR PAPERS

The Department of Educational Foundations, Faculty of Education, University of Nairobi (UoN), Kenya, in collaboration with colleagues from the University of British Columbia (UBC), Canada, is delighted to announce an international conference on the theme: “**Africanizing Education through Curriculum Reimagining.**”

We invite educators, researchers, policymakers, graduate students and other community stakeholders to contribute papers that explore novel approaches to integrating African perspectives into educational curricula. This conference aims to foster dialogue, share research findings, policy, pedagogical ideas and practices and collaborate on strategies for reimagining curricula that reflect the rich heritage and diverse cultures of Africa. Additionally, the conference intends to bring together a diverse group of educators, scholars, policymakers, and students to discuss and share innovative strategies for incorporating and centering African perspectives in educational curricula. Our goal is to build a collaborative platform for rethinking and reconstructing curricula that truly reflect Africa’s comprehensive knowledges, heritage and diverse cultures.

Conference Details:

- **Dates:** July 18 & 19, 2024
- **Venue:** Faculty of Education, University of Nairobi, Kenya
- **Mode:** In person attendance
- **Keynote Speakers:**
 - i) Prof. Lawrence Muganga (PhD), Vice-Chancellor, Victoria University Kampala, Uganda.
 - ii) Prof. Patrick Radebe (PhD), Department of Social Justice and Community Studies, Faculty of Arts Saint Mary’s University 923 Robie Street Halifax, NS B3H 3C3 Canada.

Submission Topics:

- Decolonizing education in Africa
- Curriculum development for inclusive education
- Languages policy and education in Africa
- Indigenous languages policy and education in Africa
- Integrating African Indigenous knowledge systems into the curriculum
- Leveraging technology and innovation in African education
- Aligning education with sustainable development goals
- Africanizing Teacher education
- Africanizing systems of education
- Disability curriculum through an African Indigenous lens
- African Indigenous knowledges and environmental education curricula
- Innovative African Indigenous educational approaches and models to enhance curricula
- Digital literacy and Africanizing curriculum
- Elders’ teachings and role in Africanizing education
- African Indigenous pedagogical practices in contemporary education
- African Indigenous knowledges and STEM curricula
- Decolonization of curricula in Africa
- Objective versus Competency Education

Submission Guidelines:

- Abstracts should be 250-300 words, outlining the main arguments and methodology.
- Full papers should be between 5,000-7,000 words, including references. After the conference, papers presented will be considered for publication in an **edited Special Issue Journal with the Cambridge Scholars Publishing.**
- Submissions must be original work and not under consideration by other publications.
- All submissions will undergo a double-blind peer review process.

Important Dates:

- Abstract Submission Deadline: - Early Deadline: May 1, 2024;
- Final Deadline: May 15, 2024.
- Notification of Acceptance: - May 31, 2024
- Full Paper Submission Deadline: - July 1, 2024

Registration and Conference fees details:

Delegates from Africa

- Early registration by June 15 - 30, 2024: Kenya Shillings 2,000.00
- Late registration by July 1-15, 2024: Kenya Shillings 2,500.00
- Onsite registration July 18 & 19, 2024: Kenya Shillings 3,000.00
- Student Rate registration by July 17, 2024: Kenya Shillings 1,000.00
- Student Rates onsite registration July 18 & 19, 2024: Kenya Shillings 1,500.00

Delegates from Outside Africa

- Delegates from Outside Africa Early registration by June 15 - 30, 2024: USD 100.00
- Delegates from Outside Africa Late registration by July 1-15, 2024: USD 150.00
- Delegates from Outside Africa Onsite registration July 18 & 19, 2024: USD 200.00

Account details:

- Payment using Kenya Shillings:**
 - Bank Name:** Kenya Commercial Bank
 - Branch:** University Way,
 - Account Name:** University of Nairobi Research Grant
 - Account No:** 1104657112
 - Account Currency:** Kenya Shillings
 - Swift Code:** KCBLKENX
- Payment using US Dollars:**
 - Account Name:** University of Nairobi Grants Dollar
 - Account No:** 1104828960
 - Account Currency:** US Dollars
 - Bank Name:** Kenya Commercial Bank
 - Branch:** University Way
 - Bank Code:** 036
 - Branch Code:** 01167
 - Swift Code:** KCBLKENX

NB: Once payment is made, kindly forward proof of payment to chairman-def@uonbi.ac.ke ASAP!!!

We look forward to your participation and contributions to a vibrant and critical discourse on Africanizing education.

KARIBUNI NYOTE - WELCOME ALL!!!

Conference organizers:

Prof. Daniel K. Gakunga (PhD), Chairman, Department of Educational Foundations, Faculty of Education, University of Nairobi, Kenya (**Host**).

Prof. Ali A. Abdi (PhD), Department of Educational Studies, Faculty of Education, University of British Columbia, Vancouver Campus, 6445 University Boulevard, Vancouver BC, V6T 1Z2 Canada.

Prof. Bathseba Opini (PhD), Department of Educational Studies, Faculty of Education, University of British Columbia, Vancouver Campus, 6445 University Boulevard, Vancouver BC, V6T 1Z2 Canada.

Contact Information: For inquiries and submissions, please use the following contact information:

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